

# Deployment Document 2021-2022

## Compliance Report for the Academic Year 2021-22 with respect to Perspective Plan 2019-2024

### Objective I: To Enrich Curriculum Delivery

Sr. No.	Objective	Achievements/Outcomes
<b>1</b>	<b>Academic- Activity Calendar</b>	The Institute drafts its own Academic Activity Calendar, aligned with the University's calendar. It is submitted to the Principal by each department at the beginning of each semester and is published on the VRefer. Monthly reports are prepared, and compliance of activities is submitted at the end of the semester. The Calendar and Reports are uploaded on college websites sometimes.
<b>2</b>	<b>Academic Administration Plan</b>	Subject teachers prepare an Academic Administration Plan (AAP), which includes course objectives and outcomes, a lesson plan, real-life application mapping, academic resources, MOOCs, value-added courses, assignments, a tutorial or practical plan, beyond syllabus activities, and an evaluation scheme for grading. An AAP workshop is conducted at the start of each semester, with a panel of the Chief Academic Officer (CAO) and Vice Principal (VP) and cluster mentors one internal and two external Mentors where one is from Academics and another from Industry. Feedback and suggestions from the panel are incorporated into the AAP, and the final approved AAP is uploaded on the Institute's internal portal, VRefer.
<b>3</b>	<b>New Post-graduate and under-graduate programs</b>	The college has introduced new postgraduate and undergraduate programmes that are in tune with emerging trends and relevant to the needs of the students. <ul style="list-style-type: none"> <li>• Bachelor of Science (Data Science)</li> <li>• M.A. (Entertainment, Media &amp; Advertising)</li> <li>• M.Com. (Business Management)</li> </ul>

4	<b>Beyond Syllabus Activities</b>	<p>Various beyond-syllabus activities like guest lectures, industrial visits, and internships are conducted to enhance the curriculum delivery.</p> <ul style="list-style-type: none"> <li>• Industrial Visits: 09</li> <li>• Number of students undertake project work/ field work / internships: 2138</li> <li>• Guest Lectures/Seminars: 65</li> </ul>
5	<b>Certification courses, MOOCs, Value Added Courses</b>	<p>Industry oriented certification courses, MOOCs and Value-Added Courses are conducted to enhance the curriculum.</p> <ul style="list-style-type: none"> <li>• MOOCS-09</li> <li>• Certification Courses- 04</li> <li>• Value Added Courses-19</li> </ul>
6	<b>Academic Audit</b>	<p>The institute conducts an academic audit every semester to ensure effective execution of academic planning. The institute has its own academic audit documents like Preview, Review, Course Diary, and Staff Diary.</p>
7	<b>NAAC reaccreditation</b>	<p>A Steering Committee was formed to review all Data and information required for Re-accreditation as per the revised guidelines of NAAC. The Committee created Criterion-wise teams to collate and verify documents supporting the information provided by various departments. IIQA (Institutional Information for Quality Assessment) to be uploaded for initiating Cycle 2 at the earliest.</p>
8	<b>Academic Autonomy</b>	<p>The process for applying for autonomy is to be initiated by ensuring compliance with all eligibility criteria prescribed for autonomy by AY 2023-24.</p>

**Objective II: To Implement Effective Teaching-Learning Process Using ICT Resources**

Sr. No.	Objective	Achievements/Outcomes
1	<b>Use of Information &amp; Communication Technologies (ICT) Tools</b>	The institute uses information and communication technology (ICT) tools with e-learning resources to create an effective teaching-learning environment. Teachers are equipped with laptops and use ICT tools such as digital pen and pad, WEB 2.0 through Wiki Blogs, animated simulation models (ASM), animated polls and surveys, demonstration videos, digitized case-lets, macro-spreadsheets, and intuitive courseware, besides using the ICT-enabled classroom with Wi-Fi, projector, AVs, etc.
2	<b>Learning Management Systems (LMS)</b>	VSIT (Vidyalankar School of Information Technology) has a working LMS namely Moodle (2017-2020) and subsequently moved on to Microsoft Teams from AY 2020-21. The LMS is used as a comprehensive learning management system for remote and blended learning environments. It provides a platform for creating virtual classrooms, live lectures, discussions, and interactive sessions with students, as well as for sharing presentations, videos, and other educational resources. Teachers distribute assignments, and students submit their work digitally using MS Teams. Using the lecture capture capabilities of Microsoft Teams, faculty recorded their live lectures for future reference.
3	<b>VRefer</b>	VRefer is the centralised system to distribute digital content and archive Subject-wise data for all courses.
4	<b>Lecture Capture</b>	The lecture capture facility uploads lectures conducted in classrooms to an online repository, which students can access to revise and prepare for assessments. During the pandemic period, online lectures were recorded in Microsoft Teams and uploaded to Microsoft Stream for the same purpose.
5	<b>Language Lab</b>	The Interactive Language Lab empowers students by polishing their spoken language ability, which is necessary for professional communication.

### Objective III: To Encourage Research, Innovation, and Entrepreneurship

Sr. No.	Objective	Achievements/ Outcomes
1	No. of Research papers published in UGC Care List Journal	50
2	No. of Research papers published in Non-UGC Journal	99
3	No of Books Published	35
4	No. of funded Research Projects	5
5	Number of Teachers recognized as Research Guides	5
6	Number of Teachers registered for Ph.D.	23
7	No. of Teachers completed Ph.D.	4
8	No. of Entrepreneurship Cell (E-cell) & IIC-Institution's Innovation Council Activities	29
9	No. of Patents	3
10	Number of Extension and outreach Programs conducted in collaboration with Industry, Community, and Non-Government Organizations through NSS & DLLE	12
11	Number of Awards and Recognitions received for Extension activities from Government / Government recognized bodies	3
12	Number of Collaborative activities for Research, Faculty Exchange, Student Exchange/ Internship	13
13	No. of MoUs (Memorandum of Understanding) signed to establish Industry Institute linkages with reputed Industries and organizations to undertake joint Research projects, training, and internships.	7

### Objective IV: To Facilitate Holistic Development and Progression of Students and Strengthen Alumni Engagement

Sr. No.	Objective	Achievements/Outcomes
<b>1</b>	<b>Student welfare and financial support schemes</b>	No of beneficiaries of various student welfare and financial support schemes: Government:190 Non- Government:12 Institute: 1915
<b>2</b>	<b>Capacity building and skills enhancement initiatives</b>	Capacity building and skills enhancement initiatives taken by the institution includes 1. Soft skills-14 2. Language and communication skills-09 3. Life skills (Yoga, physical fitness, health, and hygiene)-05 4. ICT/computing skill-32
<b>3</b>	<b>Career counseling and guidance for competitive examinations</b>	Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution-1787
<b>4</b>	<b>Transparent mechanism for timely redressal of student grievances</b>	The Institution has established a Student's Grievance Cell to address student grievances. The Cell promotes a fair educational environment and supports students. It focuses on procedural fairness and the right to be heard without bias. Students lodge grievances in a prescribed form, which is then reported to the committee for necessary action.
<b>5</b>	<b>No of students placed</b>	387
<b>6</b>	<b>Students' representation and engagement in various administrative, co-curricular and extracurricular activities</b>	Every class has class representative and deputy class representative selected by faculty members for various committees like Student Council, College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Internal Complain Committee (ICC), Student Chapters (IEEE), NSS, Legal Club, DLLE Unit, Alumni committee, ENACTUS, Placement Committee and Commerce Association etc.
<b>7</b>	<b>No. of student participated in various competitions organized at National, State or Institute level</b>	745

<p><b>8</b></p>	<p><b>Enhance facilities on campus for Recreation and Sports</b></p>	<p>The institute offers well-maintained sports facilities, including a badminton and Sports Complex (S-DEN) with adequate space for various games, a gymkhana for games like Table Tennis and Carrom, and two playgrounds for cultural and sports activities. The institute also promotes yoga for students and staff. The Institute has an auditorium, a mini theater with 250 seats, for screenings of movies, meaningful cinema, and science fiction films.</p>
<p><b>9</b></p>	<p><b>Alumni Association</b></p>	<p>The alumni association provides a forum for ex-students to reconnect, interact, and support the institute and existing students. The alumni committee organizes events like Know Your Seniors, Alumni Association Meetings, Annual V-Meets and Alumni Lecture Series Chapters. Star alumni are nominated for awards based on their professional contributions.</p>
<p><b>10</b></p>	<p><b>Alumni Contribution</b></p>	<p>College alumni play a crucial role in the learning environment, contributing to various activities such as guest lecturers, value-added courses, First Year induction programs, student council, E-cell, alumni meetings, sports events, and first-year induction programs.</p>


### **Objective V: To Encourage Contributions Towards Social Responsibilities and Institutional Values**

Sr. No.	Objective	Achievements/ Outcomes
<b>1</b>	<b>No of activities conducted for promotion of Gender Equity &amp; Sensitization</b>	12
<b>2</b>	<b>No of programmes conducted on Human Values and Professional Ethics</b>	8
<b>3</b>	<b>No of activities organized to focus Environmental consciousness and Sustainability issues.</b>	5
<b>4</b>	<b>No of Quality audits conducted on Gender, Environment, and Energy.</b>	4 (Gender, Green, Environment, Energy Audits)



## Objective VI: To Focus on Inclusive and Sustainable Growth of Institution

Sr. No.	Objective	Achievements/Outcomes
1	<b>Organisation of Professional development / Administrative Training Programmes</b>	<ul style="list-style-type: none"> <li>• Faculty Development Program on "Bringing Learner Centricity to Teaching Learning Process"</li> <li>• One-week short term training program on "Integrating Lab Activities and virtual labs in Online Teaching Learning "</li> <li>• Training Programme on LMS-Microsoft Teams</li> </ul>
2	<b>No of Staff participated in Professional development programmes</b>	85
3	<b>No of Faculty for Ph.D. Registration and Completion</b>	Two faculty from IT department have registered and Two faculty members completed their doctorate.
4	<b>Participation in NIRF</b>	Participated in NIRF
5	<b>Quality Audit</b>	<ul style="list-style-type: none"> <li>• Academic Administrative Audit (AAA) for AY 2018-19 to AY 2020-21 conducted.</li> <li>• IT Audit was conducted</li> <li>• Initiated NAAC Cycle-2 Work</li> <li>• ISO Certification To be completed by May 2024</li> </ul>

  
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